Enhancing Educator Effectiveness
An Innovative, Integrated Professional Development Approach

Is your district seeking the means to help teachers develop the deep academic content knowledge and instructional skill required to implement the Common Core Standards?

If the answer is yes, the Reach Institute can help!

In collaboration with national educational experts, Reach has developed an innovative approach to supporting Common Core-aligned teacher learning and instructional capacity development that is producing breakthrough results.

Program Design
The Reach professional development program is comprised of 3 key phases:

1. Content and Pedagogy. The goal of the first phase is to build and deepen teachers’ overall academic and instructional knowledge and skill, while defining a clear, shared vision/model of effective CCSS-aligned instruction.

2. Lesson Study. The goal of the second phase is to help teachers collaboratively embed that vision/model of instruction into daily classroom practice.

3. Instructional Leadership. The goal of the third phase is to help teachers and school leaders develop the internal capacity to support ongoing professional learning and improvement.

The Challenge
Although many believe that the advent of the Common Core represents a unique opportunity to close longstanding achievement gaps while simultaneously increasing overall achievement, in reality, fostering both deeper and more equitable learning requires a depth of academic content knowledge and instructional skill that few teachers possess. Teachers thus need and deserve the support to continually build their academic and pedagogical content knowledge and instructional effectiveness.

The Reach Solution
Reach programs feature best practices in professional learning and development, including collaborative, interactive, substantive, and inquiry-based processes specifically designed not only to help teachers build deep CCSS-aligned content knowledge, but to translate that knowledge into effective classroom practice.

Reach programs are informed and facilitated by nationally recognized educational experts, including CCSS-Math co-author, Phil Daro, and Lesson Study Expert Jacqueline Hurd; and Reach staff including Executive Director Ben Sanders, R&D Director Liz Baham, and highly experienced Reach faculty members.

To help schools ensure sustained impact over time, Reach draws upon its well-regarded Instructional Leadership Academy to help teachers and schools leaders develop the capacity to facilitate professional learning and provide instructional coaching.

To accelerate your district’s instructional growth, contact Reach today!

District references available upon request

For more information, contact Liz Baham at lbaham@reachinst.org

Reach has re-invented graduate-level preparation and credentialing to be relevant and inspiring. Teachers and school leaders experience the challenge, recognition, collegiality and support that it takes to keep them moving from good to great.

Learn more at: www.reachinst.org