# Moving Inquiry into Teaching Program Courses At-A-Glance 2020-2021

California Clear Teaching Credential  
Master’s of Education in Teaching

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Units</th>
<th>Overview</th>
<th>Course Structure</th>
</tr>
</thead>
</table>
| Reach 310 | Practicum in Classroom Leadership               | 4 units| The Practicum in Classroom Leadership is taken concurrently with the Reach Instructional Leadership Year 2 sequence (320 and 330) and includes examining research on teacher and instructional leadership, individual goal setting, and working with a coach to establish a learning plan, take action towards goals, and review progress in increasing leadership efficacy. | • Courses meet approximately every other week from 4:30 - 7:30pm  
  • Bi-monthly online discussion  
  • Practicums  
  • Individual coaching  
  • Homework (academic reading, online posting and written work towards the development of a proposal and action research study) |
| Reach 320 | Evidence Based Classroom Initiatives            | 3 units| Deepens classroom teachers’ thinking about the core domains of instruction introduced in the 200 series, and requires teachers to use those concepts to identify and understand challenges of classroom practice, develop theories of action for addressing those challenges, and evaluate the results of the intervention. The 320 course results in a Literature Review and Action Research Study Proposal. The 330 course results in a completed Action Research Study and presentation at the Leadership Showcase. |                                                                                                                                                                   |
| Reach 330 | Implementation and Evaluation of Classroom Initiatives | 3 units|                                                                                                                                                                                                          |                                                                                                                                                                   |
| Reach 325A| Inquiry into Pedagogy                           | 2 units| Seminars devoted to analyzing each teacher’s classroom practice. Teachers are expected to bring evidence of their practice to each cohort meeting in order to analyze teaching practice. Emphasis on practical analysis of the literature read in 320 in preparation for 330. | • Courses meet throughout the year, either in intensive days or weeks that the 320/330 series does not meet (see schedule)  
  • Monthly goal setting, evidence collection  
  • Practicums  
  • Individual coaching  
  • Homework (academic reading, online video uploading and some written work) |
| Reach 335A| Inquiry into Universal Access                   | 2 units| Candidates continue to analyze their classroom practice through the lens of individual goal setting between sessions as well as application of research with the goal of reaching all students.                                                                 |                                                                                                                                                                   |

[www.reachinst.org](http://www.reachinst.org) // ila@reachinst.org