

Instructional Leadership Academy: Administrator Induction 1 Only
Professional Learning Courses At-A-Glance 2021-2022
Clear Administrative Services Credential

Course #	Title	Units	Overview	Course Structure
Completion of Induction 1 and Induction 2 leads to Clear Administrative Credential				
Reach 515	Advanced Practicum in Educational Leadership	4 units	The Applied Practicum in Educational Leadership is taken concurrently with the other Reach Instructional Leadership Induction 1 sequence (525 and 540) and includes examining research on teacher and instructional leadership, individualized goal setting relative to the state CPSELS and their CalAPA results, and working with a coach to establish an individualized learning plan, align professional learning to the goals, take action towards goals, and review progress in increasing leadership efficacy. This applied practicum experience includes job shadowing in areas of interest to the candidate.	<ul style="list-style-type: none"> • Courses meet approximately every other week from 4:30-7:30pm • Bi-monthly online discussions • Practicums • Individual coaching • Homework (academic reading, online posting and written work towards the development of a proposal and action research study)
Reach 525	Leadership Networking 1	4 unit	Leadership Networking forums include opportunities for working school leaders to engage in formative assessment and problem solving consultancies. Candidates work through a problem of practice using the Plan-Execute-Analyze-Reflect cycle. Candidates further develop their leadership knowledge through professional reading and expert guest speakers.	<ul style="list-style-type: none"> • Courses meet twice a month from 4:30-7:30pm • Online discussions • Practicums • 40 hours of Individual coaching • Homework (academic reading, online video uploading and some written work)
Reach 540	Deepening Instructional Coaching	2 units	Building on the instructional coaching skills from Reach 420 and Reach 440 and individualized based on their coaching performance assessments and CalAPA results, participants will deepen their observation and instructional coaching skills, particularly focusing on how to use a model of teaching to guide the analysis of observation data and the development of action plans.	<ul style="list-style-type: none"> • Course meets for two full day intensives and four seminar meetings from 4:30- 7:30 (see calendar) • Homework (academic reading and online posting) • Practicum (conducting coaching cycles and videotaping coaching sessions)