

## COURSES AT-A-GLANCE

Each year in the program, candidates must demonstrate growth and development toward mastery of the California Standards for the Teaching Profession (CSTP) using their own classrooms for job-embedded action-research. The heart/cornerstone of the program is the weekly one-on-one, in-person individualized guidance and collaboration with an Induction Mentor. Working closely together, candidates and mentors develop an Individualized Learning Plan, engage in equity-oriented cycles of inquiry that demonstrate the application of skills and competencies beyond what was demonstrated for the Preliminary Credential. Once candidates successfully complete all Induction requirements, they will be recommended by the Program for their California Clear Teaching or Education Specialist Credential.



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### REACH 325A/B

#### Inquiry into Pedagogy

2 UNITS/2 UNITS

Inquiry into Pedagogy helps teachers improve their instructional practice beyond the content in the 200 series. Teachers work with mentors to self-assess and choose areas of their practice to investigate through continuous cycles of inquiry. Teachers present a synthesis of learning based on evidence from their student learning and teacher practice twice per year.

### REACH 335A/B

#### Inquiry into Universal Access

2 UNITS/2 UNITS

Inquiry into Universal Access allows teachers to improve their instructional practice beyond the content given in the 200 series. Teachers work with mentors to self-assess their ability to ensure universal access to the curriculum in their teaching and choose areas of their practice to investigate through continuous cycles of inquiry. Teachers present a synthesis of learning based on evidence from their student learning and teacher practice twice per year.